



VIRTUAL CAMPUS

Middle School | High School

Virtual Campus will be serving interested students/families, grades 6-12, for the 2022-2023 school year. We have taken time to listen to our current students, staff, and community members' experiences over the last year and that has helped us create an improved experience for all. Please review the information below to learn more about how Virtual Campus will be evolving to better meet the needs of our community next school year.

Question	Answer
<p>What courses will be offered at Virtual Campus next school year?</p>	<p>HS: Course offerings at VIRTUAL CAMPUS will be based on student requests. Students will have the ability to request most of the same courses they do in a comprehensive HS setting, including the four core subjects, AP courses, electives in Art, World Language, Business, Technology Education, Family and Consumer Science, and Physical Education, as well as ELL and Special Education courses. While students will be able to indicate their interest by requesting these courses, only courses that have enough student interest to warrant a full section will be offered.</p> <p>DMPS HS Course Catalog 22-23</p> <p>MS: students in grades 6-8 will take English, Math, Science, Social Studies, Physical Education, Music Appreciation, and an exploratory extended core wheel that includes Business/Technology, Health, Art, and Spanish. ELL and SPED courses will be available as needed.</p>
<p>What will the schedule structure be at Virtual Campus?</p>	<p>We are currently evaluating student outcomes for student schedules, and what the best schedule structure will be for Virtual Campus. Students at VC WILL have the same credit earning opportunities at a physical setting</p> <p>We will be primarily synchronous (live structured lessons) but will also have built in asynchronous days throughout each week to provide opportunities for self-paced work, interventions, and 1 on 1 individualized instruction.</p>

What will the virtual learning experience look like for my student?

Courses will be a combination of synchronous (“live”) and asynchronous (“student-directed”) learning opportunities. Similar to previous school years, all courses will use Microsoft Teams and Canvas as the primary online platforms.

All students will participate in a regularly scheduled Advisory course where they will receive Virtual Campus announcements, build relationships with staff and peers, and receive support and intervention as needed, etc.

During asynchronous days, students will be able to meet with teachers individually or in small groups as needed during this time via Microsoft Teams.

[HS Virtual Learning Experience](#)

[MS Virtual Learning Experience](#)

What student services will be available for students identified with IEPs, 504, ELL, and GT?

Virtual Campus students will have access to some student services they would typically receive at their home school, including Special Education services, English Language Learner supports, 504 Plan accommodations, and Gifted & Talented supports.

Students with IEPs requesting to transfer to Virtual Campus next school year are required to have a formal IEP meeting to review accommodations and ensure that Virtual Campus is able to meet the individual student’s needs before enrollment at Virtual Campus.

Additionally, with Virtual Campus providing instruction in a fully virtual format there are some accommodations that VC is not equipped to provide. For example, Virtual Campus cannot provide in-home support to students who require intensive supports. Students will need to have the skills and ability to access several learning platforms across their classes.

Will virtual students be able to participate in extracurricular activities like sports, clubs, dances, and theatre productions?

Students enrolled at Virtual Campus will be able to participate in extracurricular athletics/activities and events offered at their address-assigned school, assuming they meet eligibility requirements to do so. This now includes events/dances such as Homecoming, Winter Formal, and Prom.

[DMPS Athletics and Activities Info](#)

Will virtual students be able to participate in band, vocal music, or orchestra?	<p>As of now, no, performing arts ensembles, such as Band, Orchestra, or Vocal Music that are formal classes will NOT be offered at Virtual Campus.</p> <p>If there is a music related opportunity offered as an extracurricular activity rather than an official class, Virtual Campus students may participate in those at their address assigned school.</p>

Will virtual students have access to Central Campus and Central Academy courses?	<p>Virtual Campus students will be able to take courses in person at Central Campus and/or Central Academy.</p> <p>HS: Students wanting to take courses at Central Campus will be able to do so and will go through the regular course request process for these programs. Students wanting to take courses at Central Academy will be able to do so and will go through the regular course request process for these courses. Similar to how Central Campus and Academy scheduling works in the current comprehensive HS's, Virtual Campus students may need to be scheduled for specific periods at CC/CA in order to make their schedule work properly. Schedules for Virtual Campus students who attend CC/CA will be resolved by counselors during the scheduling process.</p> <p>MS: 7th and 8th graders who are identified to participate in Central Academy programming will be able to do so. Virtual Campus Counselors will adjust student schedules as required to make this possible.</p> <p>Central Campus Website and Course Request Info</p> <p>Central Academy Info</p>
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What technology resources and supports will be provided to students and families?

Students will receive a laptop, charger, and laptop bag. If students have their own device, they may elect to use that, but no district technology supports will be in place should the device stop working. We strongly encourage students to use the district-provided laptops to limit software issues in accessing school-related programs.

Assistance in getting internet access is available if needed.

Students will have access to technology support and troubleshooting via the Technology Family/Student Support Center (515-242-8221).

For more details on troubleshooting and technology supports, please see the student device guide found here:

[Student Device Guide](#)

[DMPS Student Technology Agreement](#)

How will graduation look for students at Virtual Campus?

There will be a Virtual Campus Graduation Ceremony. Students who are enrolled at Virtual Campus will graduate with Virtual Campus and cannot graduate with their address assigned school.

Virtual Campus is an accredited high school by the state of Iowa. Students who complete HS at Virtual Campus will receive a full high school diploma listing Virtual Campus as the institution of record.

What does participation, engagement, and attendance look like at Virtual Campus?

Students who attend Virtual Campus attend school 5 days per week and attendance is required just like in a brick-and-mortar school. However, at Virtual Campus this may look different depending on the class or the day. On synchronous days students are required to attend live class sessions, turn their camera when it is appropriate to the lesson, actively engage in the chat, and attend the class from beginning to end. Students who do not participate are considered absent. On asynchronous days students are required to engage and complete all assigned activities, tasks, or assignments. Students are also required to attend interventions, reteach, extension, or meetings when requested by a teacher or interventionist. These sessions are not optional unless stated otherwise.

<p>What skills and abilities are helpful for a student and family considering a virtual school?</p>	<p>Being a virtual learner requires a lot of skills with technology, self-management, ownership, organization, collaboration, balance, and the ability to problem solve. Students will need the skills to access several technology platforms at the same time across their classes. For example, in a math class a student may be asked to access Teams, Canvas, Whiteboard, Desmos, and Pear Deck all in the same class period. This requires a lot of skill and self-management.</p> <p>A student must also have the ability to self-manage and remain engaged in their online classes without the help or redirection of a teacher in the room. If a student requires a lot of redirections, these supports will need to be provided from someone in their home environment.</p> <p>A virtual classroom also requires strong collaboration skills and the ability to fully engage in virtual learning. Students will be asked to use their camera and their mic to maximize their learning and the teacher's ability to monitor learning.</p>
<p>My student currently receives support for breakfast and lunch. Will that continue next year for Virtual students?</p>	<p>Yes, students attending Virtual Campus will still be able to receive breakfast and lunch at Central Campus.</p> <p>DMPS Food & Nutrition Info</p>
<p>How do I enroll my future 6th-12th grade student at Virtual Campus for the 2022-2023 school year?</p>	<p>For students who will be in grades 6-12 for the 2022-2023 school year, families may enroll their student at Virtual Campus by completing the Virtual Campus Enrollment Form that can be found here:</p> <p>Virtual Campus Application/Enrollment Form</p> <p>All students who complete the necessary form and contract will be transferred to Virtual Campus for the 22-23 school year. Their requested courses will transfer with them from their address assigned school and a Virtual Campus counselor or staff member will reach out if there are any issues with their course requests or schedule.</p>

If I enroll my student at Virtual Campus, how long is the commitment?

Students enrolling at Virtual Campus are effectively transferring out of their address-assigned school and into Virtual Campus. **Like current within district transfer requests, the commitment for Virtual Campus will be for a minimum period of the 2022-2023 academic year.** This is done to avoid disruptions to a student's educational program and allow the district to properly assess staffing needs for all schools. **Part of the Virtual Campus enrollment form that must be completed to initiate the transfer/enrollment process includes a contract acknowledging this commitment and agreeing to the year-long duration.**

Because of the difficulties involved in scheduling individual classes, middle and high school students may only discontinue their participation at the conclusion of the school year. The process to do this can be found on the district's website at the link below.

[DMPS Within District Transfer Policy](#)